

REPORT

Erasmus+ 'Technology and ICT in Education'

LTTA4
Gothenburg, Sweden

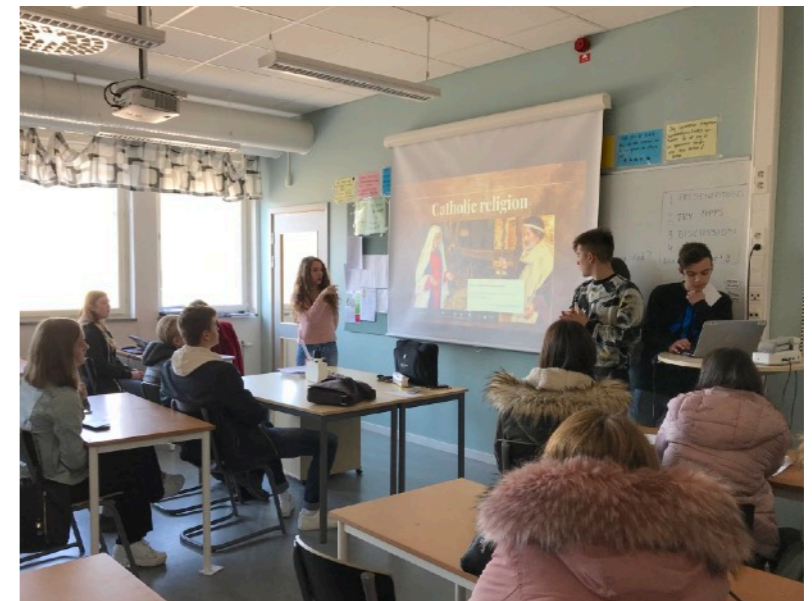
7th - 13th April 2019



The first day of the meeting was 8th April 2019. Students were all involved in ice-breaking activities with the aim of getting to know each other and were, then, divided into mixed groups for the following activities. After the ice-breaking activities, students presented their schools and countries to their fellow schoolfriends. They all showed digital presentations made with up-to-date web tools and software.

In the afternoon, students presented other digital works about religions, for instance presentations about national religious traditions, differences and similarities between religions, and so on.

Their thoughts about the different religions were, then, collected by each group and organised in mind maps with the aid of apps and web-based tools such as Mindmeister and Google Keep. Students were really interested in this type of activity, as they found these apps and software useful for their everyday school activities. At the end of the afternoon, they had some free time in the school “Ametisten”.



On Tuesday (9th April 2019), students worked on activities based on the use of different kinds of software. In the first part of the morning, they were asked to work in groups on how to edit pictures with the online tool Ribbet.

While, in the second part of the morning, they were asked to work with Google Maps for coordinates and maps. Specifically, this last online tool was used in the afternoon visit to the Gothenburg synagogue, the Masthuggskyrkan and the tour of the city.



The Gothenburg synagogue.



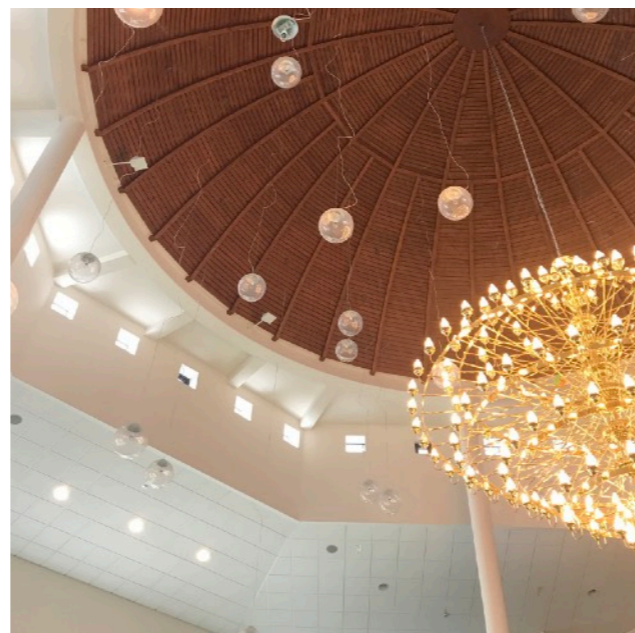
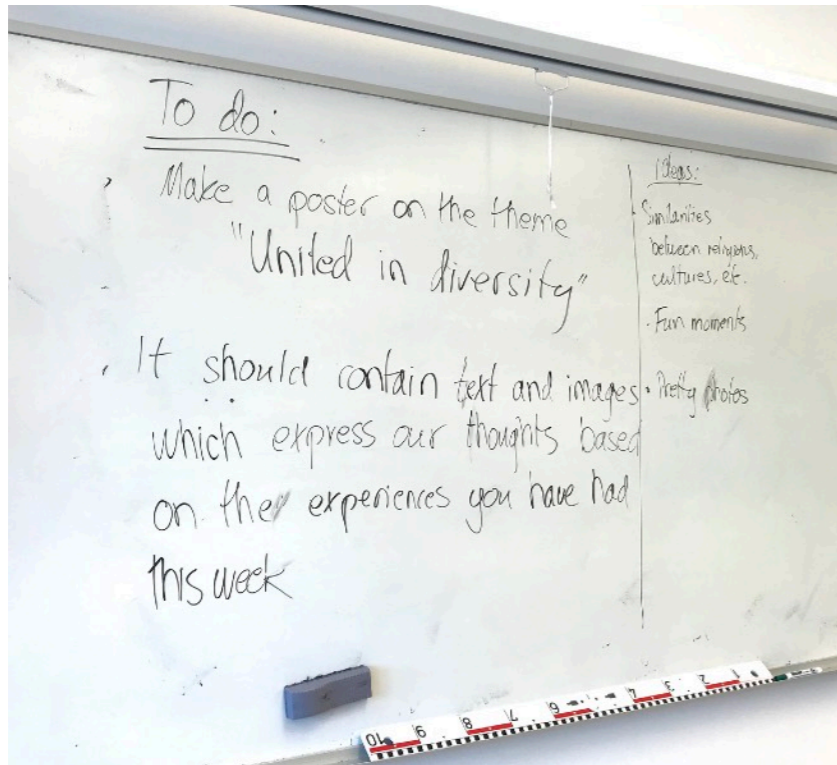
The Masthuggskyrkan.

On Wednesday (10th April 2019), teachers and students had a lovely trip to Stockholm. The main spots were: the Parliament, where we all had the chance to follow a part of the Spring Fiscal Policy Bill presented by the Government to the Riksdag; Gamla Stan, the old town of Stockholm; the Stockholms Slott, the Royal Palace; the Royal Armoury, the Palace underground museum with a wide collection of ancient royal coaches and carriages.



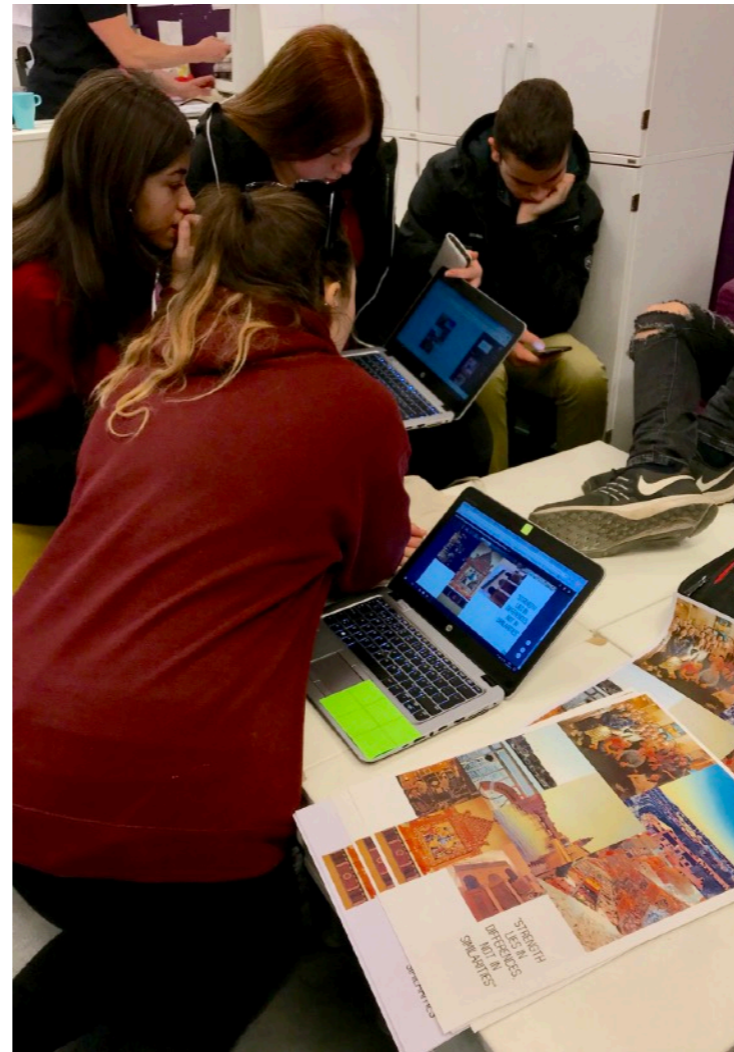
On Thursday (11th April 2019), back to school activities, students learnt how to make a poster with the online design app Adobe Spark and started editing the pictures taken during the previous days with Ribbet and other apps. The groups also started making a poster about the main topic of the meeting “United in Diversity”.

In the afternoon, we all visited the Gothenburg mosque.



The Gothenburg mosque.

On Friday (12th April 2019), students kept on working on the final poster and they presented it to each group. After that, they filled in the evaluation forms and they got the Certificates of Attendance and the Europasses.



During the last day of the meeting, teachers had also a team meeting in which we discussed about:
The meeting in Sweden (thoughts about the activities held, considerations about the software or apps used, students' opinions about the mobility, and so on);
The dates of the final meeting in Turkey;
The agenda of the final meeting;
The documents needed and the last duties.
The day ended with a lovely farewell party at school.



The mobility was very positive. The Swedish school team and families were very kind and friendly towards students and teachers. We were overwhelmed by their hospitality. We all had a remarkable time together, we all had the chance to discover new places and traditions, as well as discover more about different religions and cultures. Students socialised and improved their digital and English skills and competences.

